



# WALKING THROUGH THE MEMORY WITH IMMERSIVE TECHNOLOGIES

Project nummber - 2019-1-ES01-k229- 065937

## Good Practices

<b>Title</b>	Monuments (To see the monument, dowload Blippar App in your computer and put the code number focus, the fotograph Maker Ir can be printed and you 'll see all the info about the monument)
<b>Content/ Subject areas (taged with modules)</b>	Langage; foreing languages; Art , History, Culturl heritage, ...
<b>Target group: age range and size of the group</b>	Students year 2 Secondary.
<b>Learning objectives / competences</b>	Learn to work individual with other students in the same clase. We use Blippar to produce AR to dent imersive to acquire key and transversal competences . Studens learn Langage; foreing languages, Art, History, Cultural heritage, , ... by doing a reseach work on a selected a Monument. They also learn use Bñippar to communicate knowledge, we used it to work on monuments, but it can be used in any topic fish, trees, ... and through this they learn to select information, critical thinking, decision making, creative thinking, learning to learn, and to communicate knowledge ...
<b>Description of overall activity</b>	Students describe a monument, they do the research work, they select the pictures, they produce the audios, text, fotographs , they learn to produce aR products by individually present the contens. about monuments
<b>Description of the process and teaching/ learning strategies used (what, how, in which order)</b>	We can teach different topics, the whole class can work the same topic or differeht on the same subject The teacher provides the training “learning by doing on how to use Blippar“ students have done the reseach work working in teams. The tool is very easy to use Each group organize their contents and produces AR Products about monuments Students present their AR work to the class (Photos gallerie, information, Advertisementes, links,... all info you like to introduce, etc
<b>Evaluation/ types of assessment (summative, formative, peer-, self- etc.)</b>	Each student fills in a self evaluation form (Rubrica) The teacher uses an observation sheet to asses students The group presents the AR work to the class and other group comments the work according to the criteria fixed by students and teacher with all this data the teacher does the sumative assessment.
<b>Materials and tools</b>	Products of a reseach work in diferent formats: Audios, texts, photos gallery, videos the tool we have used is Blippar

## Timing and learning environment

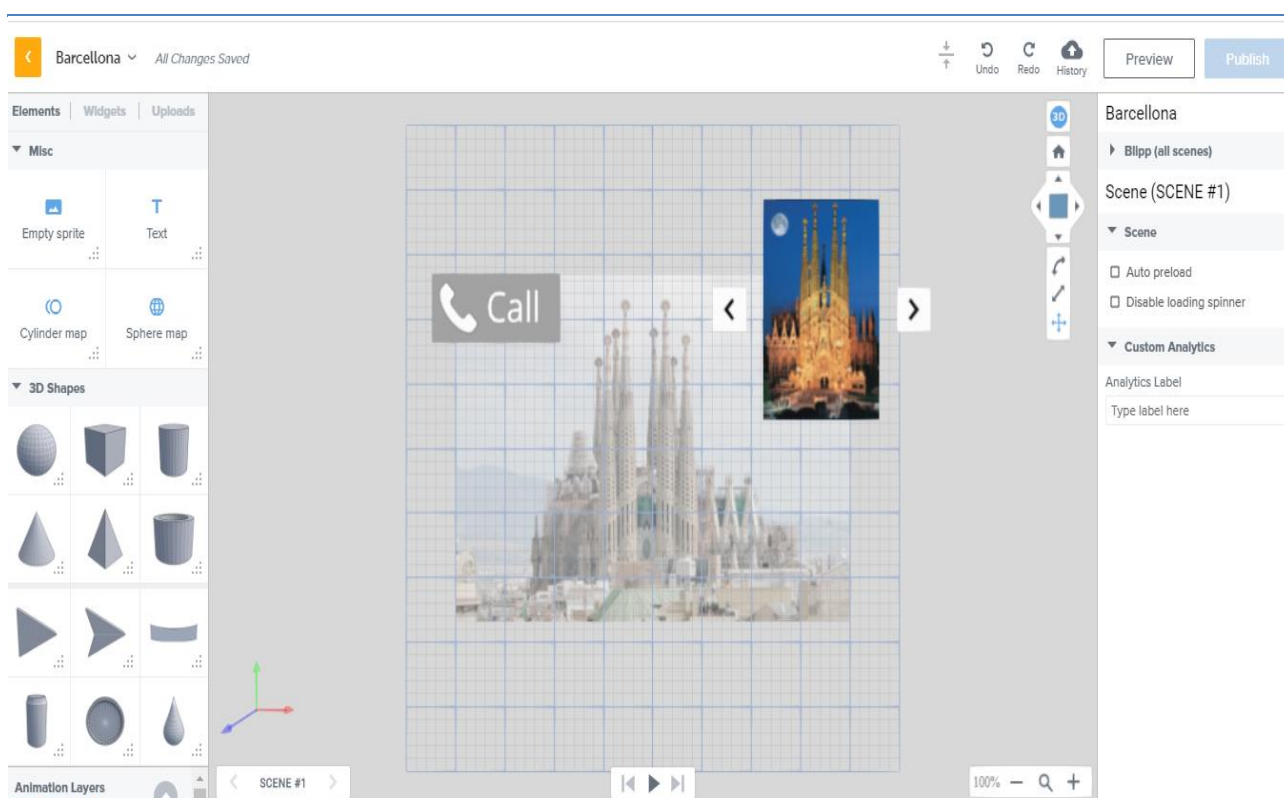
Each app will be done in two weeks, it can be done in the class of foreign languages or in the subject T Proxectos or History class

## Conclusion *(Innovation what makes it good practice, further application)*

It includes a different transversal skills: creativity, decision making, apply previous knowledge, communication skills... In our opinion is innovetive because students have the opportunity to learn collaboratively, students can learn and work together being in different schools. Important transversal skills are worked and evaluated in the approach .... Estudents get knowlgedge in the use of Blippar it can be used to work differeny topics . Students produce works to other students learn

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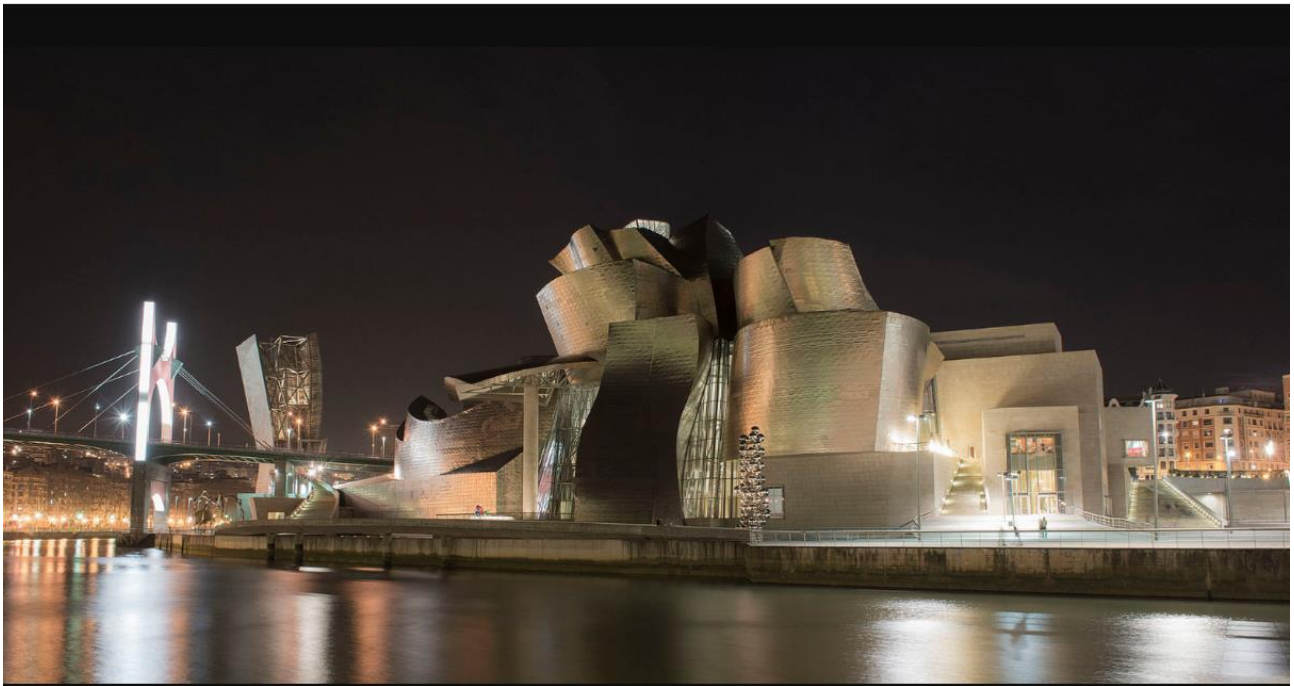
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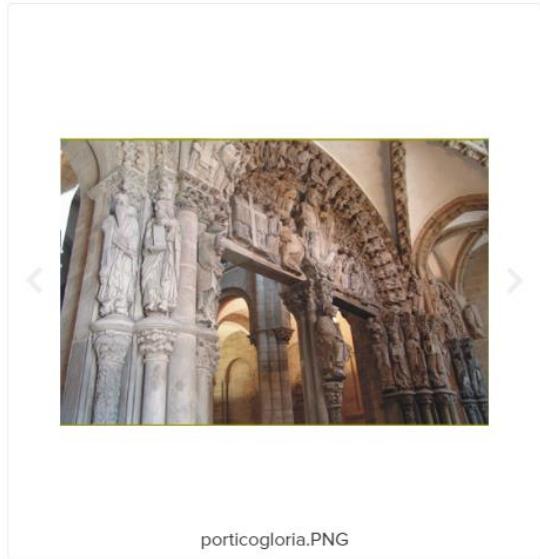
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